

**Activity #4: Implementing the Gradual Release Model**  
**Section 9: Planful, Purposeful, Playful Planning**

## Gradual Release Model

Teacher models, demonstrates and thinks aloud in front of the students.	Teacher models, demonstrates and thinks aloud in front of the students.	Child begins to do the task.	Child completes the task independently.
Child watches teacher.	Child helps teacher.	Teacher helps and scaffolds child.	Teacher watches child.
<b>I do</b>	<b>I do</b>	<b>You do</b>	<b>You do</b>
<b>You watch</b>	<b>You help</b>	<b>I help</b>	<b>I watch</b>